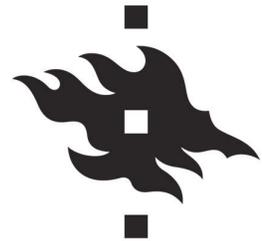




**CENTRE FOR
CONTINUING
EDUCATION**



UNIVERSITY OF HELSINKI

Date: 17 May 2021

ATTN: To whom it may concerned

WEBINAR SERIES TRAINING PROGRAMME

University of Helsinki Centre for Continuing Education HY+ is now offering webinar training programmes to develop professional competences all over the world. Based on the highly distinguished Finnish education expertise, we have develop these programmes for teachers and principals.

HY+, representing the University of Helsinki's Faculty of Educational Sciences, has designed these programmes, drawing from Finnish excellence in education and teacher training, as well as a 21st century skill- and student-centred approach, and utilising the best expertise from the University of Helsinki.

CERTIFICATES

After successfully completing the Programme the participants will receive a University of Helsinki HY+ certificate.

Please do not hesitate to contact me for further details.

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HYPLUSGLOBAL.FI

(1) LEARNING FROM DISTANCE

Please, note that the timeframe and structure of the programme is an example and can be customize to suit the specific needs of the Client.

LECTURER

Dr KIRSI WALLINHEIMO, PhD (Education), MA

TIMEFRAME

3-day programme, total 6 hours of training.

BRIEF DESCRIPTION

This training programme aimed to develop the knowledge and skills of teachers and other school staff in remote teaching and distance learning, particularly in light of challenges arising from the Covid-19 pandemic and subsequent school closures.

PRICING

To be discussed

(2) TEACHING WITH HYBRID MODEL

Please, note that the timeframe and structure of the programme is an example and can be customize to suit the specific needs of the Client.

LECTURER

Dr. Anni Loukomies is a lecturer and teacher educator in the Viikki Teacher Training School, University of Helsinki, a researcher in the Faculty of Education, University of Helsinki

TIMEFRAME

2-day programme, total 4 hours of training.

BRIEF DESCRIPTION

As the pandemic situation continues, the uncertainty of the future and the length of these exceptional times is putting pressure on the teachers. The teachers are constantly expected to be able to modify their teaching while schools are opened and closed partially. Some students are at home and some are in the class-room. This webinar series is focusing on Hybrid model where students are at home and at the classroom. We are looking into the hybrid model and various ways it can be used. How to versatile the teaching to serve the needs of students both at home and in the class room? What kind of teaching methods, materials and tools can be utilized? And how to support the well-being of the students and motivate them?

PRICING

To be discussed

(3) STAR LESSON - Pedagogy and Science of Learning and Teaching

Please, note that the timeframe and structure of the programme is an example and can be customize to suit the specific needs of the Client.

LECTURER

Ms. Hanne Koli - City of Helsinki - Teaching and development unit Teacher educator in K-12 teachers' further studies 2010-2019

TIMEFRAME

6-day programme, total 18 hours of training.

BRIEF DESCRIPTION

MODULE 1 How can one design an effective learning process?

MODULE 2 How can students learn problem-solving?

MODULE 3 How to design different kind of learning processes?

MODULE 4 How the students learn to process information?

MODULE 5 How to design phenomenon-based learning processes?

MODULE 6 How to digitalize studying and learning?

PRICING

To be discussed

(4) LEADERSHIP TRAINING - School Leadership team during exceptional times

Please, note that the timeframe and structure of the programme is an example and can be customize to suit the specific needs of the Client.

LECTURER

Dr. Tapio Lahtero (Ph.D., Adjunct Professor, Educational Leadership, eMBA Leadership in Public Management, Administrative Principal of the Teacher Training Schools of the University of Helsinki)

Dr. Tapio Lahtero has worked for over ten years as a principal, as a regional principal and as the head of the comprehensive schools in the education department in City Vantaa. Since 2015 he is the Administrative Principal of both distinguish Teacher Training Schools of the University of Helsinki – Viikki Teacher Training School and Helsinki Normal lyceum.

TIMEFRAME

3-day programme, total 6 hours of training.

BRIEF DESCRIPTION

OVERVIEW ON LEADERSHIP DURING THE PANDEMIC

- Leadership from Distance
- Leadership of Work Community

LEADING THE COMMUNITY OF PROFESSIONALS

- Leadership of The Teams And Working Groups

FOCUS ON STUDENTS

- Supporting Learning
- Supporting Student Services

PRICING

To be discussed

(5) EARLY LEARNERS – Inquiry Based Learning

Please, note that the timeframe and structure of the programme is an example and can be customize to suit the specific needs of the Client.

LECTURER

Dr Jonna Kangas (Ph.D., Adjunct Professor), University of Helsinki Faculty of Educational Sciences is a leading Finnish researcher in Early Education and a top contributor to the Play-based Participatory Learning theory and methodology from Finland.

TIMEFRAME

3-day programme, total 6 hours of training.

BRIEF DESCRIPTION

The importance of Early Education is widely known, and it paves the way for the future academic success. We also know that very young children are able to absorb knowledge fast and effectively. But what is the best way of doing this, and what can we expect from young learners?

During this webinar series, we are looking into what is inquiry based learning? Why it is so effective? And how it ties together with child centered and child led learning? The 3-day series Includes indebt introduction to the Inquiry based learning, how to set your learning targets correctly and how to assess the learning?

PRICING

To be discussed

(6) HIGH-IMPACT TEACHER DEVELOPMENT webinar series

Please, note that the timeframe and structure of the programme is an example and can be customize to suit the specific needs of the Client.

LECTURER

Professor Kirsti Lonka (Professor of Educational Psychology at University of Helsinki, Finland)
Since 2005, she is Director of Research Group of Educational Psychology.

TIMEFRAME

- The series consists of 6 independent and separate webinars
- Each webinar is a 3-day programme, total 6 hours of training

BRIEF DESCRIPTION

- 1) Basics principles of learning for teachers
- 2) Brain, emotions and learning
- 3) Future Skills
- 4) How to promote interest and motivation in your students
- 5) Phenomenon-based Learning
- 6) Teachers` communication skills

PRICING

To be discussed

(7) Online Professional Development Programme for English Teachers

Please, note that the timeframe and structure of the programme is an example and can be customize to suit the specific needs of the Client.

LECTURER

Marja Juhola (DELTA, CELTA), Head of English Training, University of Helsinki Centre for Continuing Education HY+.

TIMEFRAME

5-day programme, total 15 hours of training

BRIEF DESCRIPTION

Programme Content

The Professional Development Programme for English Teachers consists of two main components:

- In the workshops, the participants will have the opportunity to hear about and discuss a number of principles and practices of English language teaching. They will share their own experiences and learn from the other participants and their instructor.
- During the course, each participant will develop an activity or lesson/course plan using the ideas discussed in the sessions. These will be presented in the final session.

Benefits for Participants

- Improved language awareness
- Improved speaking ability and listening comprehension ability
- Upgraded teaching skills
- Knowledge of the latest developments in pedagogy

Target Groups and Structure

The programme targets English teachers in primary, secondary and high schools, universities and adult education institutions who wish to update their teaching skills and develop their spoken English. In order to benefit maximally from the training, a language entry level of B1 is recommended.

PRICING

To be discussed