



Nisai Global School

UK's leading online school



CAMBRIDGE
International Examinations

Cambridge International School



Nisai Global School at a glance

- A new age school that brings a distinctive British education into the homes of pupils around the world.
- Nisai Global School delivers a Cambridge International accredited curriculum ranging from Lower Secondary to Cambridge International A Level.
- Nisai Global School combines the best of British tradition with the future of education



Our Unique model

-  Live classes with high level of engagement
-  Holistic and personalized learning experience
-  Inclusive learning community

Registered DfE School

Nisai Global School operates within the Nisai Virtual Academy (NVA) which is the first online school registered with the Department for Education in the UK. Additionally, we are also recognized as a Cambridge International School.

Quality assured education

Nisai Virtual Academy is the only online school in the UK to have a full Ofsted inspection, achieving a grading of 'Good', the second highest grade available. In 2019, Nisai Virtual Academy received the status of 'Centre of Excellence' and 'Inclusive School' by the Inclusion Quality Mark (IQM).

Small class sizes with qualified teachers

We have an average class size of eight students, and otherwise limit our classes to no more than 15 students. This allows us to offer truly personalized education. Our teachers are all qualified subject specialists and use modern teaching aids to deliver interactive and well-paced lessons that encourage focused, individualised teaching. This all creates high levels of engagement and participation.

Personalized learning support

Our first priority is each pupil's success and happiness. Our dedicated teachers, form tutors, and the Customer and Student Support (CASST) team are committed to supporting students in achieving their ambitions through personalized learning outcomes. Our team also provides career advice, academic help and personal growth assistance

Placement by Ability

Through careful assessment, students are placed into levels by their readiness, not solely by their age or grade level. We accept applications throughout the year and waiting lists may apply in certain year groups.

Inclusive learning community

At Nisai Global School, we offer much more than online learning. We provide an inclusive, social and student-focused environment that welcomes learners of all backgrounds

Accreditation

- Recognized as a Cambridge International School - the world's largest provider of international education programmes and qualifications for 5 to 19-year olds and part of the University of Cambridge.
- Independently inspected by Ofsted, achieving a "Good" provider status.
- Awarded with an IQM Centre of Excellence and Inclusive School status





THE ONLY ONLINE PROVIDER TO HAVE OFSTED INSPECTED

IQM, Aug 2019

"The lesson format is highly engaging with the teacher displaying high levels of empathy towards all students and specialist knowledge."

OFSTED, Apr 2018

"The quality of teaching, learning and assessment is consistently good."

OFSTED, Nov 2017

"Leaders and managers have achieved their vision to provide online learning to students who otherwise would be unable to participate in education."

IQM, Aug 2019

"Nisai is highly progressive and continually strives to utilise the most appropriate approaches and interventions in support of all learners."

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TED

"Thank you for everything, as I know I wouldn't be where I am now without Nisai and the amazing teachers there!"

- Alison -

"I am so grateful to Nisai for providing a way for people like me who can't go to conventional school for whatever reason."

- Isabelle -

"Generally, I am so happy about how things are going at Nisai House. Mostly because he is happy and as his mum, that's all I really want for him."

- Lucas' Parent -



SCAN ME

ABOUT NISAI GROUP

Established in 1996 in the United Kingdom, the Nisai Group is a multifaceted education and skills provider focused on transforming the education landscape through blended and inclusive online learning. At Nisai, we believe that every student has equal value and should have access to quality education, no matter where they are from.



Nisai is a global community dedicated to excellence in learning, teaching and leading. Nisai Group encompasses an online learning provision through the Nisai Virtual Academy, blended learning provision via Nisai House (formerly known as Nisai Learning Hub) and Independent School provision through the Lammas School.

With 24 years' experience of education delivery, Nisai Group has offered flexible, innovative education programmes to our learners and supported them in achieving their ambitions through personalized learning outcomes. Nisai Group now operates and delivers quality assured education in more than 20 countries with representative offices across 3 countries, including Japan, Vietnam, and Brunei.

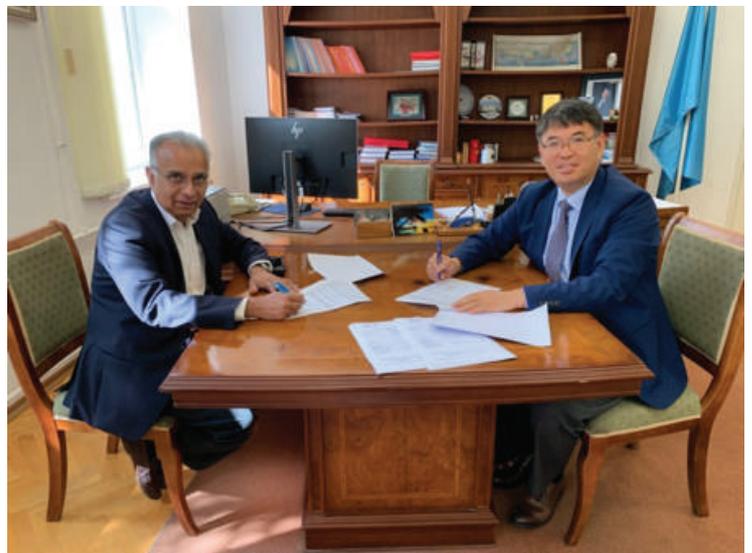




The Sustainable Development Goals are the blueprint to achieving a thriving and more sustainable future for all. At Nisai, we believe quality education is the key to addressing the global challenges we face, including poverty, inequality, environmental degradation, peace, justice and many others. With our focus on the United Nations Sustainable Development Goals (SDGs) for 2030, we are committed to providing all our learners with skills to flourish through innovative education.

#Nisai2030

In line with our quest to support our #Nisai2030 vision, Nisai Group recently signed a Project Agreement with UNESCO IITE to promote SDGs in schools via ICT-driven and skill-based learning. Moreover, we offer learning activities where our students are encouraged to investigate the SDGs, relating each goal to real-life situations. Students will be given the opportunity to investigate ways in which the goals link with each other; including how these goals can make an impact on modern life and how we can tackle them effectively.



“In line with our quest to support **#Nisai2030**, Nisai Group launched an ambitious and futuristic venture of **Nisai Global School**.”

Nisai Global School

Nisai Global School is the **first fully interactive online British secondary school** that delivers quality assured home education for pupils aged 11-19.

NGS offers a complete secondary education online. We provide everything that you would expect to find in a traditional school from subject lessons, homework and assignments; to houses, clubs, and end of term reports.

NGS operates within the Nisai Virtual Academy (NVA) which is a DfE registered school in the UK, and a Section 41 approved provider of online education. Established in 2004, Nisai Virtual Academy is the longest-serving provider of online education in the UK and has become one of the UK's leading online schools, and now provides education to hundreds of pupils across the globe.



Nisai Virtual Academy is **the only online school in the UK** to have a full Ofsted inspection, achieving a grading of 'Good', the second highest grade available. In 2019, Nisai Virtual Academy was awarded IQM Centre of Excellence and IQM Inclusive School.

Being recognized as a Cambridge International School, the curriculum of Nisai Global School is adapted from the Nisai Virtual Academy and the Cambridge International curriculum leading to Cambridge IGCSE, AS Levels and A Level qualifications.

Imagine **all the positive aspects of a school** – the classrooms, qualified teachers, extra-curricular activities and form tutors. Now picture it taking place online, with interactive lessons in an inclusive and secure environment that supports every learner

That is **Nisai Global School.**

EDUCATIONAL PHILOSOPHY

At NGS, we believe that each student learns at a different pace and in their own unique way. Therefore, they are placed at the heart of the learning process. We strive to provide every learner with a holistic and personalized learning experience so that they can fulfil their full potential.



VISION AND MISSION



We believe that high quality education should be accessible for all. Nisai Global School is committed to our #Nisai2030 vision in which we aim to leave no one behind in education and make a difference in the sustainability of our world through innovative education. Our online status enables us to ensure that there are no barriers preventing young people from experiencing a full education.

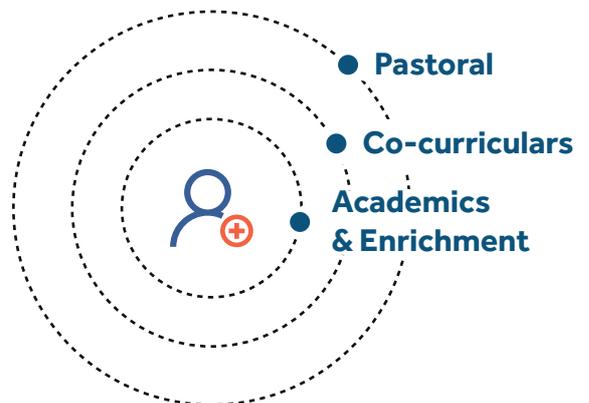
Our mission is to develop an engaged and motivated learning community in which all pupils will benefit from learning in a holistic and nurturing environment that helps them to reach their intellectual, moral, emotional, and social potential. The functionality offered by our online learning platform means pupils gain the confidence to take control of their learning and achieve their personal goals.

PROGRAMMES

At Nisai Global School, we recognize that qualifications alone do not produce a well-rounded and educated individual. We aim to offer every student a personalized and holistic learning experience where their academic, pastoral and social development is fully supported. We want to ensure every individual maximises his or her potential during their personal journey at NGS.

As a Cambridge school, our programmes are designed to support students in their development of the Cambridge learner attributes, helping them improve not only their subject knowledge but also social skills to become more versatile and effective learners.

The school's core curriculum is supported by a wide range of academic and enrichment programmes creating a **comprehensive curriculum**. Beyond this, NGS pupils can engage in a variety of **co-curricular activities** to unlock students' creativity as well as receive **individualised pastoral care** to flourish their personal well-being.



NGS puts pupils at the center of our school by creating an inclusive and student-focused environment where every pupil can excel.

Academics



We offer a comprehensive academic programme based on the Cambridge International Curriculum, providing internationally renowned standards for education for pupils aged 11 to 18, starting with Lower Secondary leading to Cambridge IGCSE as well as Cambridge AS and A Level.

At NGS, students are placed in year groups aligned to the “Key Stages” in the UK National Curriculum and “Stages” in the Cambridge International Curriculum as follows:

Key Stage (UK)	Cambridge Stage	NGS Years	Typical Ages
3	Lower Secondary	Comprises of Years 7, 8 and 9	Between the age of 11 and 14 years old
4	Upper Secondary	Comprises of Years 10 and 11	Between the age of 14 and 16 years old
5 (Sixth Form)	Advanced	Comprises of Years 12 and 13	Between the age of 17 and 18 years old

NGS offers Cambridge Lower Secondary programme in Year 7, 8 and 9 as pupils move onto their Secondary Education. This programme allows students to develop a foundation in a wide range of subjects, before they make increasingly specialised subject choices in IGCSE and A Level by the end of Year 9.

KEY STAGE 3

KEY 4 STAGE

In Year 10, pupils typically begin their studies towards achieving their International GCSE qualification at the end of Year 11. NGS offers Cambridge Upper Secondary, leading to Cambridge IGCSE, the world’s most popular international qualification, recognized by leading universities and employers worldwide as equivalent to the UK General Certificate of Secondary Education (GCSE).



At NGS, Cambridge Advanced is typically for Years 12-13 and helps learners to develop deep understanding and independent and critical thinking skills in a wide range of subjects. Cambridge International AS Levels have half the content of the corresponding Cambridge International A Level and may be completed in one year.

SIXTH FORM

Students can complete Cambridge International AS Level as a qualification in its own right, or as a stage on the way to a full Cambridge International A Level. Students can study Cambridge International AS Level alongside other Cambridge International A Level subjects to increase breadth in the curriculum and build further knowledge and understanding. Cambridge International AS & A Levels are recognized by UCAS and leading universities in the UK and overseas.

Our curriculum at this stage aims to give pupils the chance to develop intellectually as they explore their chosen subjects in greater depth. At this level of learning, we are proud to be able to offer small class sizes to promote the opportunity for more personalized learning. Students are expected to focus on independent study out with the classroom studies.

ENRICHMENT

A key feature of our NGS Curriculum that broadens and sustains our students' learning, is the provision of a range of Enrichment Programmes beyond the Academic programme.

Intensive Secondary English courses

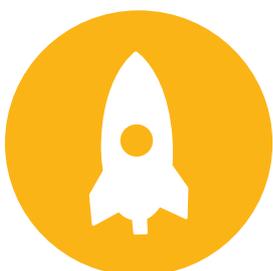
Pupils who do not demonstrate the minimum level of English proficiency to enter the main-stream classes can enrol into our Intensive Secondary English courses. Our Intensive Secondary English courses are delivered online, in real-time and provide qualifications equivalent to CEFR, including Foundation (A1); Elementary (A2); Intermediate (B1); Upper Intermediate (B2); Advanced (C1); and Proficient (C2).

Accelerated English Language learning

Accelerated English Language Learning (ACCELL) is a programme designed for students need extra ESL supports in combination with our academic programme. It is typically a short-term (up to 1 year) ESL intervention focusing on accelerated progress in English Language learning. The aim is to enable students to participate fully in their mainstream classes and make significant progress in catching up to their peers



Booster Programme



The Booster programme is designed for students who need personalized learning support and tutoring services to study the Cambridge International programme from Cambridge Lower Secondary leading to Cambridge International IGCSE and A Levels. A course can be designed as either short-term or long-term, or students can select the topics they would like to study.



**Broadening
horizons**

Our online status enables our students to travel and study one term at our partnered Cambridge schools worldwide. This exchange programme is a great way to make new friends and go on an adventure without interfering with your studies. Not only will you grow as a person, but you will also increase your prospects as universities value evidence of independence, adaptability and willingness to take on a challenge.

CO-CURRICULAR

Beyond the academic and enrichment programmes, pupils can engage in a variety of co-curricular activities that develop character, foster friendships and promote leadership and personal fulfilment. This will support the growth of a well-rounded individual by encouraging them to develop not only their academic skills during their time with us but also skills which will be required as they continue through their education and employment journey.

A safe place where pupils can join social clubs, including chess club, robotics, art club and a literary magazine. It is also a place where NGS pupils from around the world can meet and communicate with other classmates and allows them to create their own special-interest groups.

THECHILL OUTZONE

NISAI TRIBES



Inspired by the British tradition of house groups, Nisai Tribes gives pupils a sense of belonging by participating in friendly house competitions. Friendships between pupils are strengthened by mentoring across year groups and house-based co-curricular activities. Student who achieves the Student of the Week title can also get extra points for their house.

PROJECT BASED LEARNING

Besides academic success, NGS places Global Citizenship and Project-based Learning amongst its top priorities. At NGS, this refers to the skills and knowledge which students can use to make a practical and positive impact within society.

EDUCATION FOR SUSTAINABILITY

At NGS students can apply learning to the real world through a global citizenship and sustainability lens and truly take advantage of their local context to develop their curiosity, empathy, and the 21st century skills such as critical thinking, creativity, communication, and collaboration.

This fosters innovative approaches to learning and provides many opportunities for students to become confident, connected, actively involved, lifelong learners. NGS chooses to include a sustainability focus in its academic curriculum and co-curricular in a number of ways.

By including the multitude of meaningful learning contexts, issues, SDGs-related activities and community projects that sustainability provides across learning areas and levels of the curriculum.



Through developing a whole school approach – where students engaging in practices, projects, and ways of working that lead to a more sustainable future forms the basis of the co-curricular programmes. At NGS, all students are encouraged to develop their interests and social skills by completing extra-curricular activities outside of their academic lessons. When students complete an assigned task, they are awarded a badge issued through Badgecraft.



The badges that students can collect are internationally recognized and will be evidenced to show that they have developed skills relating to communication, peer support, time management, and much more. All students will also be mentored and guided by teachers to complete at least one Purpose-Driven Project per year. The project is intended to facilitate a student's interest in discovery by actively creating an initiative to further a given purpose. Projects should be dedicated to the research of the SDGs, relating each goal to real-life situations. When a project has been completed, the student will receive a certificate to mark this achievement.

PASTORAL CARE

At NGS, we don't just teach our pupils, we nurture and look after every pupil to help them achieve their full potential. Student well-being is placed at the heart of everything we do at NGS, and we, as an inclusive community, are all involved in the pastoral care of our students. We hope that our commitment and focus on inclusive education will help every student feel that they have a number of people they can go to if they have a problem.

Each student has a form tutor who closely monitor their progress and remain in frequent contact with parents to provide support and extension. Our CASST team are committed to support students in achieving their ambitions through personalized learning outcomes.

Personalized Learning Support

Safe Guarding

NGS provides a safe and secure online environment. The school's online platform is only accessible by enrolled pupils, their parents and school staff. All pupils pledge to uphold the technology and safeguarding policies and receive instruction in good digital citizenship and internet safety. All offensive language is detected and banned. All staff are also DBS checked and receive online safeguarding training to ensure a positive school environment for everyone.

Students who complete IGCSEs and AS/A Levels will receive advice on future career. Our staff also help students write their personal statements and everything they need to submit a strong UCAS and Oxbridge application.

University Application Career Advice

Well Being

The Well-being Centre in our virtual academy is where pupils can get advice on health, safety, community and their future. We offer ongoing support and guidance to ensure that pupils' mental health and well-being are supported. Each learner has a Personal Wellbeing Plan, incorporating his/her Individual Learning Plan. This is reviewed every six weeks and updated to provide focused support.

Examination

At NGS, we are aware of the value of regularly assessing pupils to make sure your child fully prepared for final examinations. Throughout lessons, teachers employ a range of formative assessments such as questioning, group work, and class discussions to gauge pupil's engagement and to measure their understanding of the course content. At the end of every lesson, the teacher sets a homework assignment that should be completed in conjunction with the pupil's notes, the lesson recording and a range of textbooks.

All assignments will be marked, and detailed feedback will be provided by teachers. Therefore, adequate time is required for students to be able to complete their work outside of the agreed Nisai timetables. In addition to progress monitoring based on teacher assessment and examination performance, pupils work closely with teachers to specify their own personal targets in his/her Individual Learning Plan, and pupils and teachers both monitor and contribute to evaluation records.



To gain Cambridge qualifications, pupils have to sit examinations which are externally set, marked and certified by Cambridge International. Pupils can choose from a list of approved examination centres, which are conveniently located throughout the world. The CASST team will help you with queries you may have about registering for your child's exams or finding a convenient exam centre.

**“These qualifications are recognized internationally!
This means that these qualifications can help you get
to where you want.”**

**“Our students will leave us with the academic qualifications
desired by the top universities in the world”**

STUDY WITH US

Home Education

We recognize that the world we live in is changing rapidly and our modern world is fast-paced, hyper-connected and personalized more than ever before. However, the education system has looked and felt a similar way for over a century. To remain relevant to the modern world of the 21st century and beyond, young people and their families have their reasons for investigating home education, either as a complement or an alternative to mainstream education or traditional schooling.

The home-schooling community is growing globally. NGS offer a flexible and quality assured home education programme for students. This means that NGS allows pupils to study the Cambridge International curriculum, either in an intensive or in a part-time style, online from anywhere in the world. Our flexible approach also offers students a range of study options:



Students can study online fully and independently using our online learning platform.



Students may be able to study with a local learning support, either at a recognized learning hub or in a study group formed by a registered facilitator.

Online learning

Online learning is a new and efficient way of learning in the 21st century. We have adapted the best aspects of bricks-and-mortar schools in the UK to the online environment. This means that our pupils not only receive both an internationally recognized qualification as well as a holistic learning experience, without the distractions and pressures of traditional classrooms.

At NGS, students experience both structured and self-paced learning activities within the structure of a complete school programme in an online platform, called Nisai Virtual Academy which is uniquely designed in-house with input from students.

What students will get from online learning

- Attend live lessons delivered by qualified teachers from the UK
- Unique opportunity to study and interact with classmates around the world
- Flexibility to access course content and materials at anytime from anywhere
- Ability to receive ongoing support from teachers and CASST team

How students will benefit from online learning

- Gain subject knowledge and practical experience of digital technologies
- Become an independent, self-directed learner
- Develop essential skills; creativity, critical thinking, time management and more
- Strengthen intercultural awareness

HOW NVA WORKS

NGS is powered by Nisai Virtual Academy (NVA) which is uniquely designed to help pupils prepare for their futures. Each pupil in the school has their own secure username and password which logs them into NVA. From here, pupils can access all the functions of the school.

The platform features a rich online curriculum with embedded multimedia, real-time classroom sessions, chat and secure email. Live online technical support is available during school hours. Pupils can also check their personalized timetable, see their house points, look at the school's announcement board for updated information, and keep in touch with classmates and teachers, and more.



MY COURSES

My Courses are where students can access their virtual classrooms as well as learning materials. All lessons are recorded, meaning once a lesson has been delivered pupils can always review the lesson recording. The recorded lesson database is a fantastic tool for self-paced learning as it allows students to go over previous lessons in their own time to consolidate their learning, to complete assignment and to revise for examinations. An advanced search facility can help the pupil track down exactly previous lessons that they need.

How we teach

How we teach is just as important. Because every student learns differently, our teachers tailor their approach to each student's needs and work to immerse him or her in the actual experience of their subject. The benefits are dramatic and life-long.

Our live online lessons are delivered in a virtual classroom by qualified teachers. Class sizes are kept to a maximum of 15 pupils in order to allow an individualised approach to learning, as well as more one-on-one contact with their teacher. Additionally, classes are grouped according to the students' ability and level of comprehension so that teachers can provide more personalized attention, and so that students are studying with other students who are at their same level.

MY FOLDER

My Folder is where students can download learning materials, complete and upload homework and assignments.

THE CHILL OUTZONE

The Chill-Out Zone is an inclusive community dedicated to the pupils of the school and broadens the online experience at NGS.

WELLBEING CENTER

Where students can seek supports from the school office on health, safety, community and their future.

Lessons are always engaging and fully interactive. Pupils log on early for their live lesson and are greeted by their teacher and fellow pupils. They use a headset to hear the teacher, who is usually delivering the lesson via a PowerPoint presentation and participate either verbally using a microphone or by typing in the chat box. The experience of learning in a virtual classroom is just like being in a real classroom, but students are attending classes from home. At the end of every lesson the teacher sets a homework assignment; these are completed in conjunction with the pupil's notes, the lesson recording and a range of textbooks.

The Virtual Classroom

Each virtual classroom has a multifunctional, interactive, dynamic and vibrant platform which provides a rich teaching and learning environment. Our virtual classroom allows students to ask questions, make comments, work with their peers and use a range of innovative and interactive features.

There are three main features on a virtual classroom:

Voice: The teacher's and pupil's names appear; everyone can hear the teacher talking as they deliver the lesson. Under the supervision of the teacher, pupils can always raise hand to ask or answer questions, make comments, and speak to the whole class using a microphone on their computer. This mechanism is to provide free of distractions or disruptions from usual classroom sounds/behaviours of other students



Text: Teachers and pupils can also communicate using the text area. There is public text which everyone in the class can see, but there is also a private messaging facility so that questions can be asked and answered in private.

Collaborate: The interactive whiteboard works in the same way as any other classroom whiteboard in which students can draw and type. The teacher can use the breakout room feature to allow students for discussions and collaborative work. Students can also share their screen to the whole class when they prepare for their own presentations on a topic.



BLENDED LEARNING

While NGS's programmes are designed for online independent study, we acknowledge that being an online student is not simple. Some students may need further academic and learning support alongside with their online learning, while others may consider the social aspect of traditional schooling as a key part of their personal learning and development. Therefore, besides online independent study, our personalized approach to learning also offers NGS students the flexibility to select a range of study options:

- Students may be able to study with local learning support at a Recognized Learning Hub.
- Students may be able to study in a Nisai House, a study group managed by a Registered Facilitator.

By studying in a Learning Hub or Nisai House, we believe students will benefit by experiencing a blend of learning that involves both online learning and hands-on learning experiences.

Most importantly a blended learning environment reflects the world in which we currently live, socialise and work.

Whether they study online independently, or study with Nisai Learning Hub or Nisai House, we want to make sure that each learner has a unique learning journey.



Nisai Learning Hubs

NGS students can choose to study at a Nisai Recognized Learning Hub to receive further learning and local support for their studies. The support students receive from each hub is varied, depending on their resources. These may include customer services, additional tuition (in the form of discussion, seminars, weekend classes, tutorials, or extracurricular activities), extra study materials, library resources, access to computers and social and recreational activities (e.g. clubs or special interest groups).

We work with educational institutions and teaching centres all over the world to expand our network of Nisai Recognized Learning Hubs. Each of these is required to meet a set of quality requirements to ensure that they have the capabilities and expertise to support our programmes.

NisaiHouses

To meet their needs, at NGS, students can also choose to study in a study group formed and managed by a Nisai Registered Facilitator. This study group is called a Nisai House. By participating in a Nisai House, pupils can benefit from social interaction and a range of extra-curricular activities to complement their online learning. For example, parents and students can join adventure trips during weekends, where they can socialize and meet up with other fellow ones in person to exchange experiences, provide support and general networking.

The role of facilitators is integral to the way that Nisai communicates and builds relationships with students and parents to achieve a holistic and inclusive community within a Nisai House. We wish to work with individuals who are passionate about education, committed, and supportive to ensure a consistent and high standard of support for our students.

At Nisai, we consider the facilitators as someone who is a vital addition to our extended local team and who helps us to understand the unique context of each student and gives insight into how we can improve the experience of students and parents.



TransparentReporting

Once a pupil is enrolled with us, parents are set up with their own Portal account so that they can login to. The Portal allows parents to oversee their child's schooling. The facilities range from being able to view announcements made by teachers or contact the school office at any time for specific queries.

Parents are also kept up to date with their child's academic progress via automated non-attendance alerts and 'real-time' reports on attendance, participation, homework submissions and grades. In each term, there is a formal report in which teachers provide an overview of the pupil's progress, highlighting their strengths and successes as well as advising on areas to improve upon.

Technology

Each pupil is recommended to have a laptop or desktop computer with a modern operating system (Windows 10 or later, or Mac OS 10.7 or later) and browser (Google Chrome, Mozilla Firefox, Internet Explorer 11 or later Microsoft Edge, or Safari). A stable broadband Internet connection is required.

Bring your own device

Depending on the resources available, each learning hub or Nisai house can equip each room with computers or laptops that can be used when students study online with Nisai.

However, we encourage our partners to consider running a Bring Your own Device (BYOD) strategy. The BYOD strategy allows the students to each have their own device at hub/house and to use when a device is the best tool for their studies. BYOD also allows for the seamless transfer of learning between home and Nisai hub/house.

Even when students study in an online school, we want their learning experience to be one where they feel valued. We strive to develop a collaborative learning community to encourage students to reach out to their peers and the wider community.

Our Learning Community

Peer Mentorship

A peer mentor is a successful student, who is placed in a course that he or she had completed, to serve as a guide for other fellows. The duties of peer mentors include mentoring other students, facilitating discussion, and locating resources, but their most essential function is to model the role of a successful student.

Peer mentorship, not only help improving academic abilities, but also fosters development of meaningful relationships among our learning community.

Parent Community

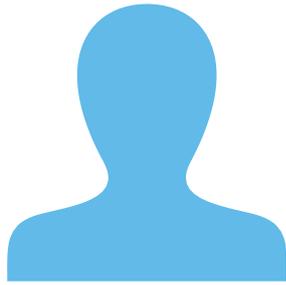
Family involvements foster partnerships among learning community. Nisai Global School encourages families in the same local areas to establish groups on Facebook so that they can meet for field trips, projects, playtime, and even parent-run classes.

It can be challenging to make that first connection, but after some meetings, the bond created by mutual efforts. NGS also partners with its learning community to support its curriculum to ensure its relevance with the local context.

Our ideal pupils

At NGS, we believe every learner has the right to an education, no matter what their personal situation, health or geographical location. Our experience means our students can achieve their ambitions through our personalized approach to learning. We require our pupils to be dedicated, focused and organised, and rewards them with a personalized, flexible and supportive education.

We welcome applicants with one or all of the following attributes:



Committed

A committed pupil with a willingness to work hard, and an ambition to pursue an internationally recognized qualification



Home-school

A pupil whose individual style of learning is not well suited to the traditional classroom, and who would thrive in a more personalised setting, or who require a level of privacy.



GATE

Gifted and talented students, such as an elite athlete, artist, musician or performer who finds it challenging to pursue their passion within a traditional school schedule



SEN

Students with special education needs and disability both learning and physical

For over twenty years, Nisai Group has been proud of supporting students in the UK with the barriers to learning. NGS builds on the educational tradition of Nisai Group, and we warmly welcome pupils who meet our admissions criteria, including those who have special educational needs and disabilities (SEND) identified on entry or during their time at the school. We embrace our duty to make reasonable adjustments for those pupils who have SEND or additional learning needs, to ensure their access to the full curriculum and other aspects of school life.

As an online school from the UK, NGS upholds the rigorous standards of a British Education. To be admitted to NGS, prospective pupils must demonstrate

ENGLISH PROFICIENCY

For Year 7-9: equivalent to A2 level in CEFR
For Year 10-11: equivalent to B1 level in CEFR
For Year 12-13: equivalent to B2 level in CEFR

SUITABILITY FOR ONLINE STUDY

We require our pupils to be dedicated, focused and organised. So, you have to create a recorded video statement that demonstrates a degree of self-motivation and self-management. Students must be residing in countries from the ASEAN region to be in the same time zone.

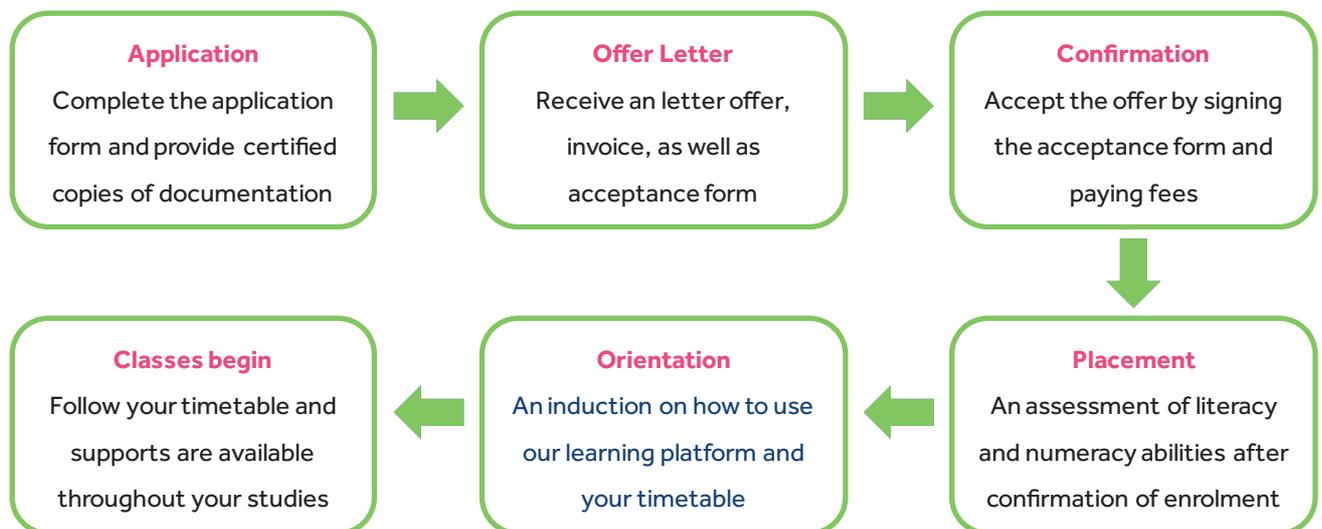
ACADEMIC POTENTIAL

We recognize prior learning, so school reports for two years prior to the application for enrolment are required. Our Academic Team will determine whether the pupils have sufficient prior learning to enter a course or even to progress to a higher level. The pupil may also enter a course at a particular level on a trial basis.

ADMISSION CRITERIA

HOW TO APPLY

NGS has partnerships with a number of education agencies to support individual students to enrol for study at NGS. Applications can only be made through either Nisai recognized learning hubs, Nisai houses, or registered agents. If you can't find one near you, please contact the local Nisai office as they may be able to provide you with a complete list of centres in your area.



Fees & Scholarships

At NGS, we're committed to providing high standards at a reasonable cost. We believe that we offer an accessible, engaging education at a fraction of the cost of many private or international schools. The tuition fees of NGS covers a wide range of services and benefits:

The tuition fees of NGS covers a wide range of services and benefits

Live lessons with qualified teachers

Termly assessments and progress reports

All coursework set and marked in detail

Administration

Ongoing support from the CASST team

Co-curricular and Pastoral Care

Frequent reporting

...and more!

Nisai Global School's tuition fees are set for online independent learning, using our virtual learning environment. Therefore, to benefit from local teaching support either from a Nisai Learning Hub or Nisai House, students must enrol directly at a hub/house and pay extra fees charged by that hub/house. Nisai Global School is not involved in the fees charged by a hub/house, nor any financial disputes that may arise. Any financial arrangement that a hub/house make with students is entirely their own responsibility.

SCHOLARSHIPS

Applicants demonstrating outstanding potential may be considered for a scholarship.

Sibling Discount

We offer a 10% discount when you enrol two or more children from your family. The discount will then come off the fees for your second child (and the third, or fourth, etc.).

If you need financial support to pay our fees, our local team may be able to help, depending on your location, income and other circumstances.

Financial Support

CONTACT US

Demo Lessons

Making the most of today's technology, our system is a world away from the traditional classroom. It's also an approach that delivers the highest standards of teaching and learning for our pupils. However, we know that the online schooling approach is new to some, but we're happy to show you how it works. You can contact our local team to arrange a demo lesson.



Join our information sessions to find out more about online learning and NGS, from how it works and what we teach, to who our teachers are and what we can offer your child.

Information Sessions

Our live information sessions will cover:

- Our Comprehensive Curriculum
- Co-Curriculum and Pastoral Care
- How our NVA works as an inclusive community
- How the interactive virtual classrooms look like
- Examinations and qualifications
- Study options
- The enrolment process, and more.



Please contact local office to express your interests in attending our information session. Once you have registered, a member of our team will be in touch with details of how to join the event. We look forward to welcoming you!

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**For over 24 years,
we have delivered
flexible, innovative
education programmes
to our learners and
supported them in
achieving their ambitions.**

**Making
quality
education
accessible
for all.**

Contact

For more information information,
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