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## Evolutions and Transformation in Vocational Education

# Skilling TVET Leaders: An Immediate Imperative

# My Contributions, Services, and Exposure

- Head-CEC –UNIVOTEC
- Head-EEC-UNIVOTEC
- Head-Dept. of Lang. Studies-UNIVOTEC
- Senior Lecturer (UNIVOTEC)
- **Director (AAQA-UNIVOTEC)**
- **CEO- University College-Ratmalana**
- **Head –ITTD-UNIVOTEC**

- Govt. School teacher
- **Commissioned Officer  
SL Army**
- **Commissioned Officer  
SL Navy**
- Head- Academic Div.  
NITESL
- Deputy Director (NITE  
SL

# My Learning & Exposure

- Bachelor of Arts
- Master of Arts (Linguistics)
- Master of Professional Education and Training
- Postgraduate Diploma in e-government
- Doctoral Candidate (Education)

- Commissioned Officer SL Army
- Commissioned Officer SL Navy
- Lead auditor (QA Education)



Leaders

**Matter,**

And they matter the

**MOST.**



# three Cs of the leader



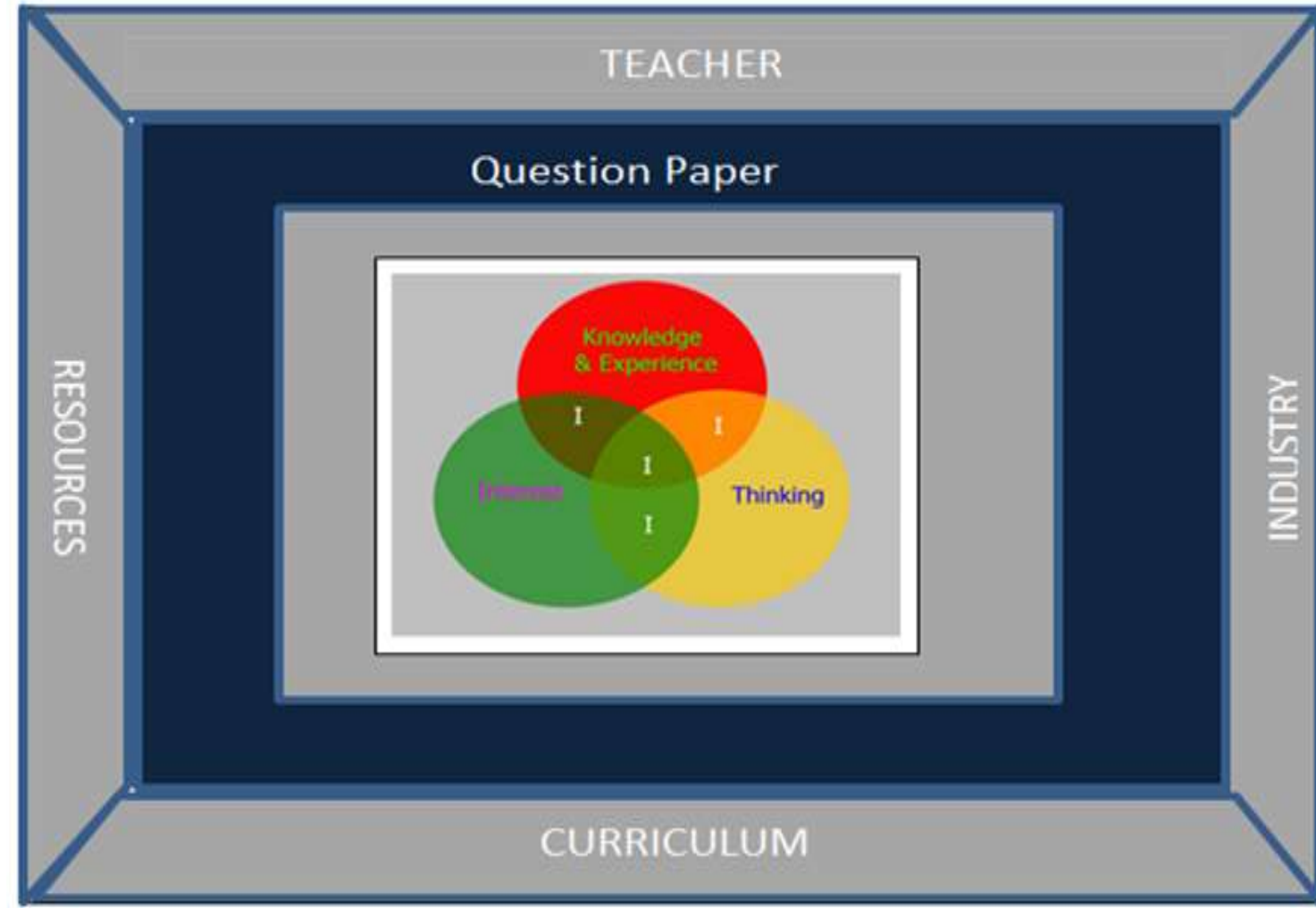
Capacity  
Charisma  
Charm

# Capacity

## Knowledge, Skills and positive attitudes

to integrate the advancement of technology into delivery of educational and training programmes

# Wara-Lin Window







# Charisma

## Pleasant and positive manners.

**Leadership Charisma is truly like beauty**  
“Charisma is in the eye of the beholder”. If others find you  
charismatic then, you are Charismatic!

Here, it is not the towering physique or strong muscles or  
ebullient eloquence or sartorial elegance.



# Charm

Leaders' respect towards

## **“Intangible Quality Reflection Factors”**

*(Liyanage, Warahena , 2018)*

# IQRF for achieving **C**harm



# Zeroing Entropy and Spacism for achieving CHARM

- “a research territory exists for explorers to see whether the concepts on “entropy and Spacism” could be juxtaposed with human behavior and thinking patterns in order to absorb and create a new level of knowledge, which could positively impact a range of humanities including human behavioral sciences, human resources management, and leadership studies”(Liyanage, Warahena, 2019)



# Conclusion

- All four concepts that have just been scratched above will function if and only if the leader of the particular institute has a thorough understanding of matters pertaining to those concepts. It is therefore suggested that the global TVET top brass has to pay attention immediately on skilling TVET leaders systematically **to equip them with the above so that they select, install, and engage human and physical resources at their command to suit ever changing and escalating challenges, triggered by technological advancement and associated social and economic pressures.**
- Developing a ‘curriculum”, and delivering it as a short course on the above concepts for leaders of TVET is the aim

# Intervention

DAY ONE	DAY TWO	DAY THREE	DAY FOUR	DAY SIX
Formalities introduction	Pedagogy/ Andragogy	OER Technology integration	Innovation Intangible Quality Reflection Factors	Zeroing Entropy Spacism
Leaders Yesterday today and Tomorrow	Behaviourism Cognitivism Constructivism Connectivism	Learners Management Systems	Beyond outcomes impacts	Spiritualism for conducive academic /training ambiance
Discussions/ Presentations	Discussions Presentations	Digitization of Educational Administration	Discussions Presentations	Closing