



**#Nisai2030 – quality
education for sustainability &
lifelong learning**

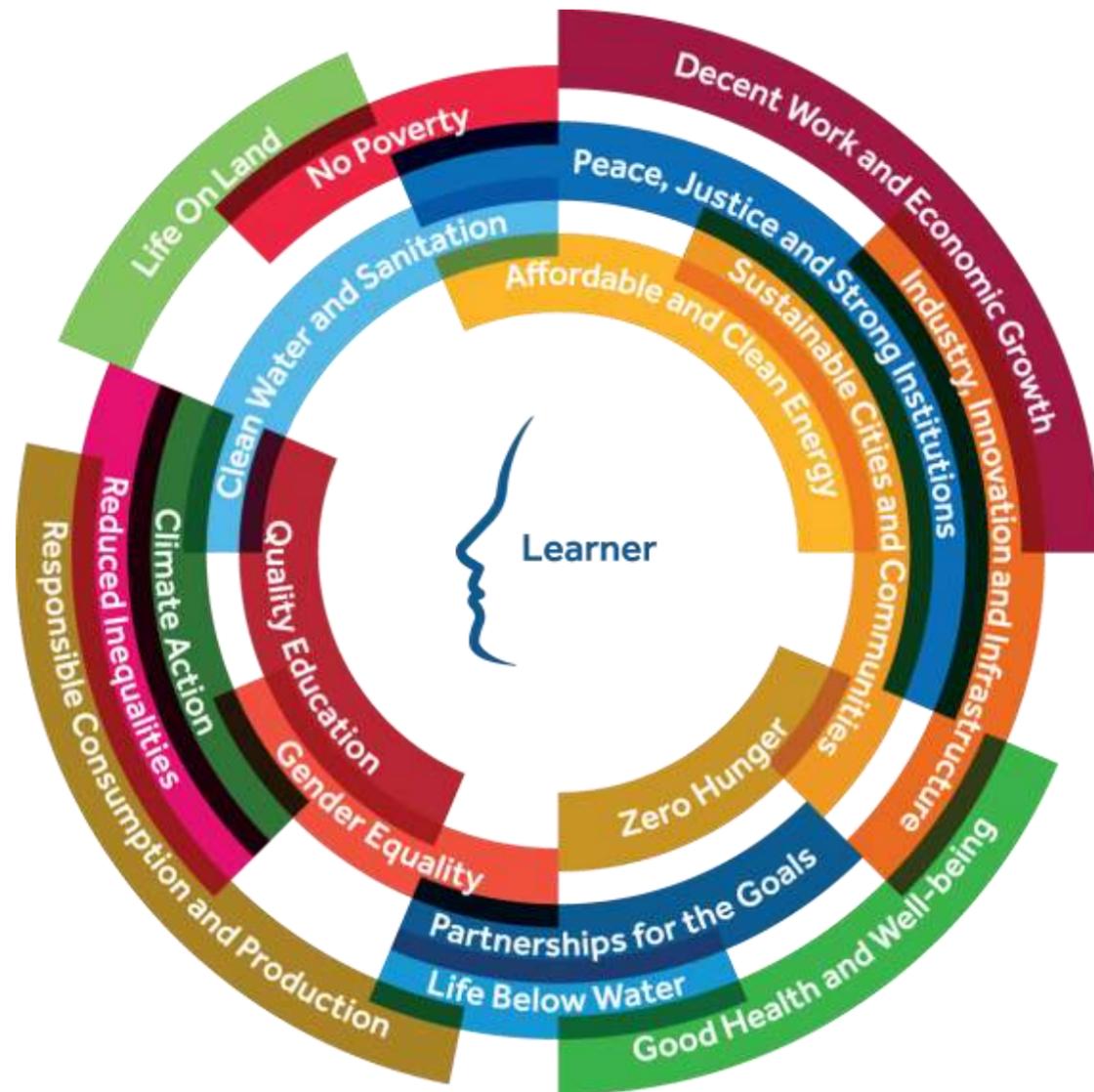


ASEAN Region – Key focus on SDG 4



- ❑ Improve the quality of basic education through quality-focused interventions
- ❑ Advancing ASEAN study programmes and courses at higher education level through online and cross-border mobility
- ❑ Reducing the gaps between vocational skills demand and supply across ASEAN
- ❑ Strengthening capacity to access and use digital learning through ICT in ASEAN member states

ASEAN regional education



Challenges

- Diverse educational systems
- Building trust and information-sharing among countries and institutions
- Shifting priorities at a national level
- Medium/language of instruction
- National language literacy

Solutions

- Strengthen and build on existing framework and mechanisms
- Create new partnerships especially with the private sector
- Support implementation of the new education agenda at global, ASEAN and national levels

ASEAN's out-of-school children and youth



- 3.7 million out-of-school ASEAN children at primary level
- 4.1 million out-of-school adolescents at lower secondary level in Southeast Asia

Main factors fueling this problem

- Poverty
- Gender
- Racial/religious discrimination
- Disability
- Geographical isolation
- Language barriers

ASEAN & lifelong learning

- ❑ In October 2016, the ASEAN region held a meeting to add lifelong learning to their agenda
- ❑ Aim to develop national policies to promote lifelong learning as an integral part of national social and economic development for the SDGs

Why is the ASEAN region focusing on lifelong learning?

- ❑ Shortage of skills in the workforce
- ❑ Changing demographics / evolving society
- ❑ Rural migration / urbanisation
- ❑ Displaced citizens

Is the Labour market proposition still fit for purpose?

Perhaps our focus should be more micro, more community driven

Education is the key that links lifelong learning and the SDGs together

Education – the key to achieving all SDGs for 2030

Poverty, hunger and well-being



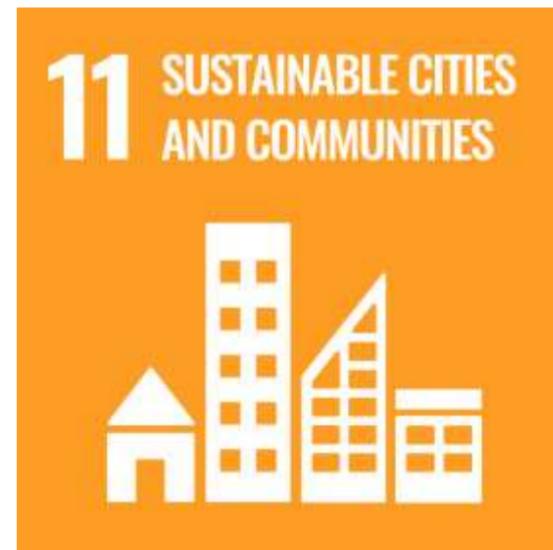
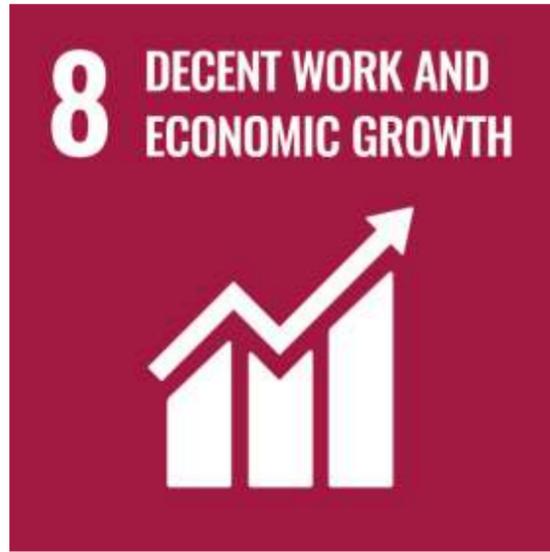
- ❑ [Research](#) shows that one extra year of primary education can increase an individual's earnings by up to 10% and by 25% with an extra year in secondary
- ❑ A recent [study](#) showed that four million child deaths have been prevented over the last 40 years thanks to the global increase in women's education
- ❑ At Nisai, we believe that everyone has equal value and deserves access to quality education around the world, regardless of their circumstance

Gender equality and reduced inequalities



- Educating girls will form the next generation of women leaders and make important advances towards bridging the gender gap
- Achieving this goal will subsequently result in a knock-on effect for making Goals 1, 2 & 3 (poverty, hunger and well-being) much more achievable
- We want to break the cycle of women not getting an education and believe everyone should be treated the same
- Within our own company, __% of our management team is women and we have just appointed a female director to run our office in Brunei

Economic growth and sustainable cities



- ❑ Studies have demonstrated that each extra year of education increases annual gross domestic product by 0.37%.
- ❑ The development of these two goals will also make an impact on Goal 1 & 2 to reduce poverty and hunger
- ❑ At Nisai, we encourage our students to take part in project-based learning and community work to make cities more sustainable
- ❑ All our students progress on to their chosen pathway, whether this is college, university, apprenticeships or employment

Industry, innovation and infrastructure



- With education, people are more likely to obtain their critical technical skills and creative problem-solving in order to build and maintain roads, buildings etc., influencing Goals 8 and 11 for decent work and economic growth

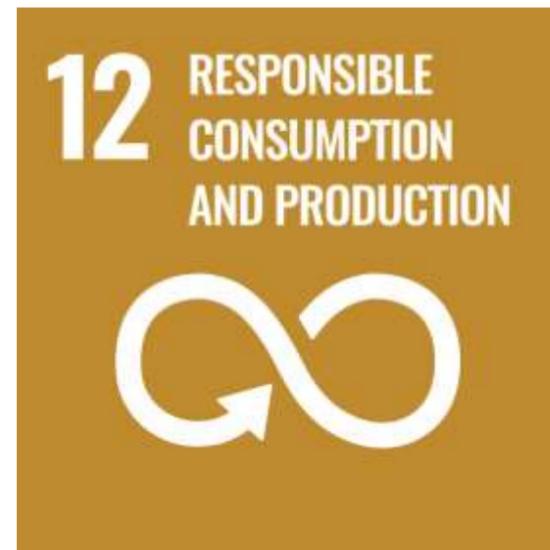
- At Nisai, we base our teaching approach on 21st century learning and the 4 Cs:
 - Collaboration
 - Creativity
 - Critical Thinking
 - Communication

Climate change and environmental awareness



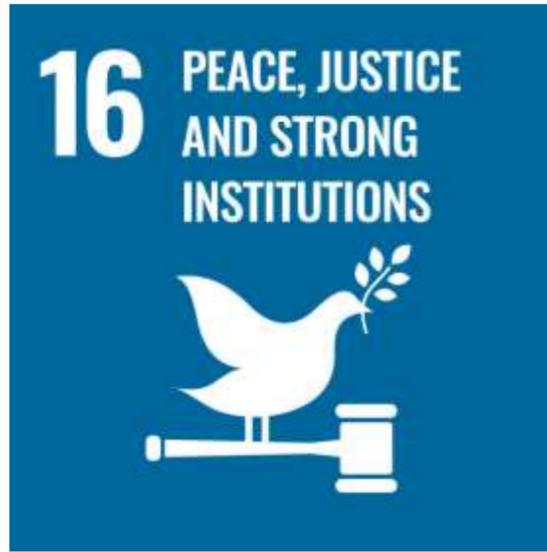
- Research shows, that in 29 countries 25% of people with primary education expressed concern for the environment compared to 37% of people with secondary and 46% with tertiary education
- Our learning community consists of students who are nurtured to be very conscious about the environment and are encouraged to be sustainable in their everyday lives

Sanitation and responsible consumption



- ❑ A study showed that six years of education improve by 20% the chance that a farmer will address climate change, impacting Goals 13,14 & 15
- ❑ Thanks to education, in Ethiopia, 6.8 million people gained access to improved sanitation from 1990 to 2006. This goal also helps make an impact on Goal 3 for better health and well-being
- ❑ If learners are educated to maintain cleanliness and consume responsibly, a huge impact can be made on the SDGs. At Nisai, we welcome all learners regardless of their background

Peace, justice and partnerships



- ❑ Studies have revealed that people with secondary education are more likely than those with primary to show acceptance for people who speak another language.
- ❑ We have recently formed a strategic partnership with **UNESCO IITE** in a quest to investigate the potential of ICT for the Sustainable Development Goals (SDGs) within schools

Why education is the key to sustainable development

- ❑ Education has the power to bring a fundamental change to how we think, how we act and take action for our responsibilities
- ❑ Schools should encourage and nurture a new generation of environmentally aware young people ready to contribute to a sustainable future
- ❑ #Nisai2030 is our vision for achieving sustainability through education and lifelong learning
- ❑ We are committed to making a difference, but this needs to be a global movement!
- ❑ As educators, we need to work together to conquer sustainability

Nisai Group



- ❑ 23 years' experience of delivering private education
- ❑ Thought leaders and global influencers
- ❑ Focus on inclusivity and pathways
- ❑ International representation – offices in Japan, Brunei and Malaysia within ASEAN
- ❑ Approved by the UK Dept. of Education
- ❑ Growth focused on longevity, consistency and sustainability

Our commitment to lifelong learning

- ❑ At Nisai, we support learners from childhood through to adulthood and truly nurture them to become lifelong learners. Programmes we offer include:
 - ❑ Functional skills: Maths and English
 - ❑ Booster courses to fill gaps in education
 - ❑ Units of Sound: English Language specialist resource
 - ❑ Cambridge iGCSEs and A Levels in a range of subjects: accepted by universities worldwide
 - ❑ NOCN apprenticeships and traineeships in many areas
 - ❑ Workforce training specific to career: getting students ready for the workplace



The Virtual Academy



Any Questions?

